



## Student Attendance and Progression Policy

<b>Designation number</b>	LC005	<b>Title</b>	Progression Policy
<b>Current Version number</b>	January 2023 v5	<b>Review date</b>	January 2024
<b>Published on website</b>	Yes	<b>Related</b>	
<b>Relation to QAA requirements</b>			
Informed by UK Quality Code – Core Practices for Quality			

### 1. INTRODUCTION

- 1.1. This policy and the procedures annexed to it set out the regulations and processes employed by The London College to monitor student progression on all programmes of study.
- 1.2. They need to be read within the context of the College's efforts to enhance student success and retention, and the strategic initiatives deployed across the whole breadth of the student experience.
- 1.3. The purpose of Progression Monitoring is to ensure that the College has fair, transparent and effective processes to monitor student academic progression and to identify students with poor academic performance who may require additional support

## **2. Definitions**

2.1. Attendance refers to the expected attendance of all studen

### **3. Engagement and Progression**

#### **3.1 Attendance Monitoring**

3.1.1 College will conduct attendance reviews in Week 4 and Week 8 of



**Any students deemed non-engaging** in their academic year will not be considered for retakes or part time recovery.

Following are some instance which will be considered **as non-engaging and hence in breach of the participation contract**. This is not an exhaustive list:

- Students with poor attendance below expectation and lack of engagement/response in class.
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